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Principal's foreword

Introduction

Strathpine State School aims to provide a happy healthy, safe and nurturing environment, which cultivates the academic, social, emotional and cultural potential of all learners and supports students in becoming responsible participants who can make effective decisions in a changing society. These goals are achieved by:

Striving for excellence with scholarship, sincerity and sportsmanship

Understanding and valuing all members of the school community

Promoting pride in all areas of performance

Enhancing all learners in a safe and engaging environment

Relationships built on respect and open communication

Stimulating and enriching programs that promote self confidence

Treading the path of Global Environmental issues

Aspiring to uphold inclusive practices

Responding to the changing needs of society

Staff who are professional, fun and dedicated

2008 has been a year of review and reflection. Our Triennial School review which was completed in 2008 gave us the opportunity to reflect on our current practices and plan new goals for the future.

As indicated by the information contained in this report, our focus has been and will always be on striving to improve outcomes for all of our students.

Kerri Jones - Principal

Future outlook

Over the next year our top priorities are:

Literacy and Numeracy – ensuring that teaching and learning activities meet the need of all learners. Writing of school wide programs to ensure that the Essential Learnings are taught sequentially and consistently across all year levels.

Curriculum Differentiation – exploring new strategies to ensure that our Gifted and Talented students, students with learning difficulties and disabilities are catered for in the classroom

School Wide Positive Behaviour – Linking our Super Star program with the School Wide Positive Behaviour program to ensure that our students are explicitly taught the skills required to meet our high expectations for student behaviour.

Our school at a glance

School Profile

Strathpine State School was established in 1911. It is located in the Pine Rivers Shire at the southern end of the Sunshine Coast South Education District. It is a co-educational state school with current enrolments of 469 students from Prep to Year 7.

Curriculum offerings

Our distinctive curriculum offerings

- **Strathpine Super Stars Program** – We explicitly teach the students the values of Care, Compassion, Courtesy, Consideration and Common Sense – (The 5Cs). Each week our teachers focus on one element of the 5Cs both in the classroom and in the playground. Students are recognised for consistently demonstrating these behaviours at our weekly assembly.
- **Literacy and Numeracy** – Literacy and numeracy skills are explicitly taught across Prep to Year 7 in an uninterrupted 2 hour and 1 hour block. Students engage in a variety of activities coupled with direct instruction from their class teacher to improve their reading, writing, spelling and numeracy skills.
- **Early Years Program** – Our Early Years program (Prep -3) is a hands on program that promotes a play based approach to learning. The students are engaged in activities that are specifically designed to meet their learning needs.
- **The Arts** – Strathpine State School has a culture of promoting the Arts. Our students participate in a variety of cultural activities throughout the year. The Concert Band, Junior and Senior Choirs compete in many competitions held throughout the district. We encourage students from Year 5 to play a musical instrument. Students are encouraged to display their singing, dancing and musical talents at every opportunity such as assemblies, special ceremonies, school concerts and other local events.
- **Student Leadership Development** – At Strathpine State School, we encourage all of our students in Years 6 & 7 to take on a leadership role in the school. Our boys in Year 7 volunteer in Prep and Year 1 by helping to organise and supervise activities in the playground. Students in Years 4 -7 have the opportunity to participate in the student council, which plays an active role in organising special events and fundraising for the benefit of all students at our school.
- **ICT**- Students at our school have many opportunities to use ICTs to enhance their learning. Each classroom is equipped with computers which the children use to enhance their literacy and numeracy development and for research and investigative purpose across all of the key learning areas.
- **Curriculum Programs** – Teachers work collaboratively to plan rigorous and challenging units of work based on the Key Learning Areas of Science, SOSE, The Arts and Technology. These units involve the children investigating real world issues and encourage the students to develop knowledge of key concepts as well as team work and collaboration.
- **Smart Moves**- All classes participate in our Smart Moves Program which requires each student to participate in at least 30 minutes of physical activity each day. These sessions are organized by our classroom teachers and support our philosophy of developing happy and healthy students. This program is complimented by our PE specialist who engages the students in a variety of sports and fitness based lessons each week. Students in Years 6 & 7 also have the opportunity to participate in our Interschool sports program.
- **Boys Education** – Teachers continue to learn and apply strategies that enhance the learning for boys. These strategies are implemented across the curriculum and are designed to make the learning more meaningful for all learners.
- **School Chaplain**- Our school chaplain supports our school community in a variety of ways including working with students in classrooms and in the playground, pastoral care programs, and supporting families in need.

Our school at a glance

Extra curricula activities

Our students have many opportunities to engage in a wide variety of activities and learning experiences that develop their individual skills and talents. In 2008 we offered students the opportunity to participate in:

- Queensland Youth Music Awards
- Instrumental Music Camps
- Kids Sing program
- Queensland Rail Mural development – students were selected to work with local artists to design and paint a mural for our local train station
- Tip Kick Program
- Science and Maths Competitions
- Pine Rivers Show entries – Year 7 students can nominate for the Student of the Year
- Regional and District Sport Teams
- District Student Council
- LEO Program – Learning Engagement Online
- Art Shows
- Indigenous students participated in and won the Indigenous Art Competition
- Kids Hope – a mentoring program for students who are having difficulties socially and academically

How computers are used to assist learning

Each classroom is equipped with a number of computers which are used on a daily basis as a part of the school's literacy and numeracy program. Students use computers during the literacy and numeracy blocks to work on individually paced programs that reinforce what is being taught by the classroom teacher. Students also use computers for emailing and research purposes.

Our school also has a mini lab of computers in our school library which are used by class groups to complete assessment tasks or to conduct research across all of the key learning areas.

Our teachers have all received lap tops which are used by the teachers to plan, monitor and assess the students learning.

Interactive whiteboards are being purchased to enhance the learning for class groups. In 2008 an interactive white board was purchased and placed in a Year 7 classroom. It is used by the teacher and students to make learning more life like and fun. More interactive whiteboards will be purchased in 2009.

Social climate

At Strathpine State School we aim to provide a happy, safe and nurturing environment which cultivates the academic, social, emotional and cultural development of all learners. We aim to support students in becoming responsible participants who can make informed decisions in a changing society.

To help our students make responsible choices about their behaviour, our teachers explicitly teach the core values that underpin our Responsible Behaviour Plan for Students – our 5Cs. Our students are encouraged to self manage their behaviour and make responsible choices both in and out of the classroom. Students are recognized for making good choices through a school wide reward system. Students may be chosen for Student of the Week, Super Star, or to attend the Principal's Afternoon tea in recognition of their positive behaviour.

2008 was the second year of our involvement in the School Wide Positive Behaviour Program. Survey results reveal that the implementation of the program has improved from 76% to 92%. This program requires that a consistent approach to behaviour management is implemented across the school. Over

Our school at a glance

90% of both staff and students were able to state and explain our school rules. This is a result of our dedication to explicitly teaching the behaviour skills that are identified in our school rules.

School Opinion Results 2008	Students	Parents
Percentage satisfied that this is a safe school	65.1%	68.8%
Percentage that are happy to go this school	74.5%	68.8%

Involving parents in their child's education.

Strathpine State School promotes an open door policy in which parents are encouraged to engage in open and honest discussion with all members of our school staff. To enhance communication between the school and our parents, a parent rep group has been formed. A representative from each class meets once a month to discuss a variety of school related issues and upcoming events, fostering stronger community partnerships.

Parents are encouraged to be part of the decision making process of the school through representation on relevant committees. In 2008, our school conducted its Triennial School Review, in which parents were surveyed for their opinions and had the opportunity to be a member of the review committee. Parents are also surveyed and various times of the year to give feedback on school initiatives and procedures.

There is an active P&C committee which meets on the second Wednesday of each month in the staffroom at 6:30pm. At these meetings, parents discuss fundraising opportunities and share ideas about how we can make our school a great place to be.

At the beginning of each year we invite all of our parents to volunteer in their child's classroom. Teachers encourage parents to share their areas of expertise with the class at various times during the year to enhance the arts program and to help support students during the literacy and numeracy blocks.

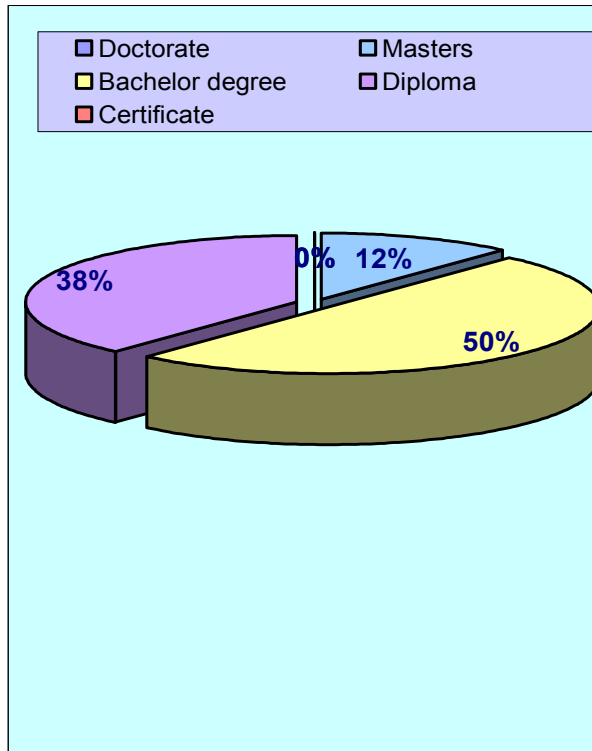
Teachers maintain communication with parents about their child's progress at various times during the year. We offer parents a teacher-parent interview in Terms 1 & 3. In Years 6&7 these meetings actively engage the student as he/she sets goals and takes responsibility for their own learning. Written reports are issued at the end of each semester. Teachers will remain in close contact with parents to discuss any behavioural or personal issue that may impact the student's learning.

As we actively encourage our parents to be involved in their child's learning, we provide a variety of workshops such as Support A Reader, Support A Writer and Support A Talker to help support parents with the development of their child's early literacy skills.

Our staff profile

Qualifications of all teachers.

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	3
Bachelor degree	13
Diploma	10
Certificate	0



Expenditure on and teacher participation in professional development.

- The total funds expended on teacher professional development in 2008 was \$14 879.
- The major professional development initiatives are as follows:
 - Literacy and numeracy workshops
 - Behaviour Management
 - Engaging Learners
 - ICT development
- The involvement of the teaching staff in professional development activities during 2008 was 95 %.

Average staff attendance

- For permanent and temporary staff and school leaders the staff attendance rate was 95% in 2008.

Proportion of staff retained from the previous school year.

- From the end of the 2007 school year, 88 % of staff were retained by the school for the entire 2008 school year.

Performance of our students

Student attendance

The average attendance rate as a percentage in 2008 was 94 %.

Key outcomes

National Assessment Program – Literacy and Numeracy (NAPLAN) results - our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Domain	Measures	Yr 3	Yr 5	Yr 7
Reading	Average score for the school	366	466	492
	Average score for Queensland	371.1	466.1	528.1
	For the school the percentage of students at or above the national minimum standard.	2008 89 %	76 %	85 %
Writing	Average score for the school	394	452	494
	Average score for Queensland	391.8	468.9	522.7
	For the school the percentage of students at or above the national minimum standard.	2008 93 %	87 %	83 %
Spelling	Average score for the school	384	456	501
	Average score for Queensland	366.7	462.0	528.0
	For the school the percentage of students at or above the national minimum standard.	2008 96 %	83 %	89 %
Grammar and Punctuation	Average score for the school	370	452	497
	Average score for Queensland	370.4	476.6	518.0
	For the school the percentage of students at or above the national minimum standard.	2008 85 %	85 %	88 %
Numeracy	Average score for the school	370	437	519
	Average score for Queensland	367.9	458.2	539.0
	For the school the percentage of students at or above the national minimum standard.	2008 91 %	85 %	97 %

Performance of our students

Results in the Year 2 Diagnostic Net	
	Percentage of students not requiring additional support
Reading	73%
Writing	85%
Number	83%

Value added

At Strathpine State School student welfare is a high priority as we aim to cater for the individual needs of all our students. To cater for the diverse learning, social and emotional needs of our students, our Special Needs Committee take referrals from classroom teachers and parents who are concerned about the progress of their student. The committee consists of our Guidance Officer, Learning Support Teacher, Chaplain, Learning Disabilities Teacher and the Admin team. Each fortnight the committee discusses the needs of individual students and endeavours to provide support for students. This support includes additional Teacher Aide Support, program modification, counselling, or referrals to external agencies.

School programs are enhanced by the support of trained teacher aides and other specialist staff. Teacher Aides are trained to work with small groups or individual students in consultation with the classroom teacher.

Students with disabilities participate in a number of specialised programs according to their level of need. Programs range from social skill development programs to fine and gross motor programs. Advisory Visiting Teachers work with both students and teachers to provide the best possible program for students with disabilities.

Gifted and Talented students who are identified by the classroom teacher are provide with a range of extension activities in the classroom setting and are encouraged and supported to pursue and develop their abilities by participating in a variety of school based activities.

Parent, student and teacher satisfaction with the school

Percentage of parents satisfied that:	<ul style="list-style-type: none"> ▪ your child is getting a good education ▪ what your child is learning at school ▪ this is a good school 	<p>71.9%</p> <p>84.4%</p> <p>68.7%</p>
Percentage of students satisfied that:	<ul style="list-style-type: none"> ▪ they are getting a good education ▪ this is a good school ▪ what you are learning at school 	<p>84.3%</p> <p>76.7%</p> <p>76%</p>
Percentage of staff satisfied with/that:	<ul style="list-style-type: none"> ▪ this is a good place to work ▪ morale in the school 	<p>73%</p> <p>86.5%</p>